In Key to Learning Galina Dolya transforms all this Vygotskian theory into a clear, accessible course of practice for children between the ages of three and seven. Through two small-group sessions a day – as part of a language rich, play-based early years curriculum – the twelve strands of the Developmental Cognitive Curriculum provide them with a basic toolkit to develop learning abilities and enable them to access all areas of human knowledge.

As school systems throughout the UK become increasingly aware of the importance of structured age-appropriate practice for the under sevens, I hope Key to Learning will prove the key that helps a generation of British teachers to discover the excitement and effectiveness of Vygotskian principles and practice.

Sue Palmer

Key to Learning can be used in any Early Years setting to complement, extend, enrich and systematise existing good practice. The teacher’s book contains an introduction to the theoretical underpinnings of the Vygotskian approach to early years, 36 teaching sessions for practitioners to try out with their children and 24 activities for children to carry out with parents at home. It has now been introduced successfully in a wide variety of different pre-school and school settings, both in England and abroad. Ongoing research projects confirm that the Key to Learning curriculum has a profound and positive impact on young children’s achievements.